Editorial

The Metaverse has been described as the third Internet revolution, a virtual society and social network that mirrors real scenarios through a decentralized architecture. It is a new future form of the Internet that integrates various new technologies, and its combination with the education field has great potential. In the post-epidemic era, the shape of education has undergone significant changes, evolving continuously towards large-scale, digital, virtualized and intelligent systems. Interactivity, immersion and diversity are the three core characteristics of the educational Metaverse. The Metaverse opens another gate to studying the complexity of the education system and the occurrence and development law of education.

However, the Metaverse could lead to some unintended consequences for users and society. Nearly half of the users investigated perceive addiction to a simulated reality or virtual world as a big threat, followed by problems related to privacy and mental health. The world and the people in the Metaverse have been rewritten because of the inversion of reality and the obscuring of augmented reality, which has led to the retreat of the original reality.

This issue technically used education as a starting point to illustrate the impact and transformation of the Metaverse on human society, as well as the economics of the Metaverse as a comparison to the real economy, presented new developments and breakthroughs in combining Metaverse and education, revealed the profound influence of the Metaverse on the course of human social development. It is our honor to have these authors' authority to publish their precious articles on our Metaverse.

Editor-in-Chief

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